

House _____ Amendment NO. _____

Offered By _____

1 AMEND House Committee Substitute for House Bill No. 742, Page 1, In the Title, Line 3, by
2 deleting the words, "academic performance standards" and inserting in lieu thereof the word,
3 "education"; and
4

5 Further amend said bill, Page 4, Section 160.514, Line 111, by inserting after all of said section and
6 line the following:

7 "160.518. 1. Consistent with the provisions contained in section 160.526, the state board of
8 education shall develop, modify, and revise, as necessary, a statewide assessment system that
9 provides maximum flexibility for local school districts to determine the degree to which students in
10 the public schools of the state are proficient in the knowledge, skills, and competencies adopted by
11 such board pursuant to section 160.514. The statewide assessment system shall assess problem
12 solving, analytical ability, evaluation, creativity, and application ability in the different content areas
13 and shall be performance-based to identify what students know, as well as what they are able to do,
14 and shall enable teachers to evaluate actual academic performance. The statewide assessment system
15 shall neither promote nor prohibit rote memorization and shall not include existing versions of tests
16 approved for use pursuant to the provisions of section 160.257, nor enhanced versions of such tests.
17 After the state board of education adopts and implements academic performance standards as
18 required under section 161.855, the state board of education shall develop and adopt a standardized
19 assessment instrument under this section based on the academic performance standards adopted
20 under section 161.855. The statewide assessment system shall measure, where appropriate by grade
21 level, a student's knowledge of academic subjects including, but not limited to, reading skills, writing
22 skills, mathematics skills, world and American history, forms of government, geography and
23 science.

24 2. The statewide assessment system shall only permit the academic performance of students
25 in each school in the state to be tracked against prior academic performance in the same school.

26 3. The state board of education shall suggest, but not mandate, criteria for a school to
27 demonstrate that its students learn the knowledge, skills and competencies at exemplary levels
28 worthy of imitation by students in other schools in the state and nation. Exemplary levels shall be
29 measured by the statewide assessment system developed pursuant to subsection 1 of this section, or
30 until said statewide assessment system is available, by indicators approved for such use by the state
31 board of education. The provisions of other law to the contrary notwithstanding, the commissioner
32 of education may, upon request of the school district, present a plan for the waiver of rules and
33 regulations to any such school, to be known as "Outstanding Schools Waivers", consistent with the
34 provisions of subsection 4 of this section.

35 4. For any school that meets the criteria established by the state board of education for three
36 successive school years pursuant to the provisions of subsection 3 of this section, by August first

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1 following the third such school year, the commissioner of education shall present a plan to the
 2 superintendent of the school district in which such school is located for the waiver of rules and
 3 regulations to promote flexibility in the operations of the school and to enhance and encourage
 4 efficiency in the delivery of instructional services. The provisions of other law to the contrary
 5 notwithstanding, the plan presented to the superintendent shall provide a summary waiver, with no
 6 conditions, for the pupil testing requirements pursuant to section 160.257, in the school. Further, the
 7 provisions of other law to the contrary notwithstanding, the plan shall detail a means for the waiver
 8 of requirements otherwise imposed on the school related to the authority of the state board of
 9 education to classify school districts pursuant to subdivision (9) of section 161.092 and such other
 10 rules and regulations as determined by the commissioner of education, excepting such waivers shall
 11 be confined to the school and not other schools in the district unless such other schools meet the
 12 criteria established by the state board of education consistent with subsection 3 of this section and the
 13 waivers shall not include the requirements contained in this section and section 160.514. Any waiver
 14 provided to any school as outlined in this subsection shall be void on June thirtieth of any school
 15 year in which the school fails to meet the criteria established by the state board of education
 16 consistent with subsection 3 of this section.

17 5. The score on any assessment test developed pursuant to this section or this chapter of any
 18 student for whom English is a second language shall not be counted until such time as such student
 19 has been educated for three full school years in a school in this state, or in any other state, in which
 20 English is the primary language.

21 6. The state board of education shall identify or, if necessary, establish one or more
 22 developmentally appropriate alternate assessments for students who receive special educational
 23 services, as that term is defined pursuant to section 162.675. In the development of such alternate
 24 assessments, the state board shall establish an advisory panel consisting of a majority of active
 25 special education teachers residing in Missouri and other education professionals as appropriate to
 26 research available assessment options. The advisory panel shall attempt to identify preexisting
 27 developmentally appropriate alternate assessments but shall, if necessary, develop alternate
 28 assessments and recommend one or more alternate assessments for adoption by the state board. The
 29 state board shall consider the recommendations of the advisory council in establishing such alternate
 30 assessment or assessments. Any student who receives special educational services, as that term is
 31 defined pursuant to section 162.675, shall be assessed by an alternate assessment established
 32 pursuant to this subsection upon a determination by the student's individualized education program
 33 team that such alternate assessment is more appropriate to assess the student's knowledge, skills and
 34 competencies than the assessment developed pursuant to subsection 1 of this section. The alternate
 35 assessment shall evaluate the student's independent living skills, which include how effectively the
 36 student addresses common life demands and how well the student meets standards for personal
 37 independence expected for someone in the student's age group, sociocultural background, and
 38 community setting.

39 7. The state board of education shall also develop recommendations regarding alternate
 40 assessments for any military dependent who relocates to Missouri after the commencement of a
 41 school term, in order to accommodate such student while ensuring that he or she is proficient in the
 42 knowledge, skills, and competencies adopted under section 160.514.

43 8. Notwithstanding any other provision of law, beginning with the 2015-16 school year,
 44 student performance on the constructed response portion of statewide assessments administered as
 45 provided in this section shall not be used for any determination made as to a school district's
 46 accreditation status."; and

47 Further amend said bill by amending the title, enacting clause, and intersectional references
 48 accordingly.

